

A.C.E.S.

Answer Cite Explain Summarize

Question:

Answer:

Cite:

Explain:

Summary:

Tiverton School Department Response to Text Rubric
Based on Common Core Standards

School: _____ Teacher: _____ Grade: _____ School Year: _____

Assignment:

	4 Proficient with Distinction	3 Proficient	2 Partially Proficient	1 Substantially Below
Ideas	<ul style="list-style-type: none"> Clearly <u>and concisely</u> answers prompt (makes strong claim) Supports claim with <u>sufficient and</u> relevant evidence and citations from text Clearly <u>and concisely</u> explains how evidence supports answer 	<ul style="list-style-type: none"> Clearly answers prompt (makes strong claim) Supports claim with relevant evidence and citations from text Explains how evidence supports answer 	<ul style="list-style-type: none"> <u>Attempts to</u> answer prompt (makes strong claim) <u>Attempts to</u> support claim with relevant evidence and citations from text <u>Attempts to</u> explain how evidence supports answer 	<ul style="list-style-type: none"> Claim not evident; does not answer prompt Relevant details and citations not evident No explanation of how evidence supports answer
Organization	<ul style="list-style-type: none"> Answer (claim) is <u>cleverly</u> stated in introduction Writing is organized <u>using a clear structure</u> with details presented in a logical manner Concluding statement or section summarizes answer (claim) <u>and synthesizes</u> details presented 	<ul style="list-style-type: none"> Answer (claim) is stated in introduction Writing is well organized with details presented in a logical manner Concluding statement or section summarizes answer (claim) and details presented 	<ul style="list-style-type: none"> Answer (claim) is <u>somewhat</u> stated in introduction Writing is <u>somewhat</u> organized with details presented in a logical manner Concluding statement or section <u>connects to</u> answer (claim) and details presented 	<ul style="list-style-type: none"> Answer (claim) is <u>not evident</u> in introduction <u>No evidence</u> of writing organize with details presented in a logical manner <u>No evidence</u> of a concluding statement or section connects answer (claim) and details presented
Voice	<ul style="list-style-type: none"> Establishes and maintains appropriate style and tone <u>consistently throughout writing</u> Writing engages the reader <u>in a unique way</u> and demonstrates a strong sense of audience. 	<ul style="list-style-type: none"> Establishes and maintains an appropriate style and tone Writing engages the reader and demonstrates a strong sense of audience 	<ul style="list-style-type: none"> <u>Attempts to</u> establish and maintains an appropriate style and tone Writing <u>somewhat</u> engages the reader and demonstrates a strong sense of audience 	<ul style="list-style-type: none"> <u>No evidence</u> of an appropriate style and tone <u>No evidence</u> of a sense of audience
Word Choice	<ul style="list-style-type: none"> Uses words, phrases, and clauses to clarify the relationships among claims and details and guide the reader <u>consistently</u> throughout writing (i.e., <u>one example of, for instance</u>) Chooses language that expresses ideas <u>concisely and eliminates wordiness and redundancy</u> 	<ul style="list-style-type: none"> Uses words, phrases, and clauses to clarify the relationships among claims and details and guide the reader through the text (i.e., <u>one example of, for instance</u>) Chooses language that expresses ideas <u>concisely</u> 	<ul style="list-style-type: none"> <u>Attempts to</u> use words, phrases, and clauses to clarify the relationships among claims and details and guide the reader through the text (i.e., <u>one example of, for instance</u>) <u>Attempts to</u> choose language that expresses ideas <u>concisely</u> 	<ul style="list-style-type: none"> <u>No evidence</u> of words, phrases and clauses to clarify the relationships among claims and details and guide the reader through the text (i.e., <u>one example of, for instance</u>) Language that expresses ideas <u>concisely, is not evident</u>
Language and Conventions	<ul style="list-style-type: none"> Uses varied sentence structure <u>to enhance meaning and reader interest</u> Grammar is <u>consistently</u> correct Capitalization is <u>consistently</u> correct Punctuation is <u>consistently</u> correct Spelling is <u>consistently</u> correct. 	<ul style="list-style-type: none"> Uses varied sentence structure to support meaning and reader interest Grammar is generally correct Capitalization is generally correct Punctuation is generally correct Spelling is generally correct 	<ul style="list-style-type: none"> <u>Little variation</u> in sentence structure <u>Little organization</u> in paragraphs Grammar/usage: <u>minor errors</u> Spelling: <u>minor errors</u> Capitalization: <u>minor errors</u> Punctuation: <u>minor errors</u> 	<ul style="list-style-type: none"> Sentences are structurally unsound and lack variation Grammar: <u>significant errors</u> Spelling: <u>significant errors</u> Punctuation: <u>significant errors</u> Capitalization: <u>significant errors</u>
(8 points each)				(5 points each)
(6 points each)				(5 points each)